

Student Assessment Inventory

School Inventories

2015

School Inventory Process

- March 23 – April 24, 2015
- Team of five interviewers
 - All used same assessment inventory outline/questions
- Scheduled individual meetings with Principals
 - Trial run with principals on committee
 - Principals encouraged to include support staff
 - Assessment list and questions provided in advance
 - Visited 85 schools (50 elementary; 14 middle; 16 high; 5 “other”)

Questions from School Inventory

- How would you rate the usefulness of this assessment?
 - 1 = not useful
 - 2 = somewhat useful
 - 3 = useful
 - 4 = very useful
- Please explain rating. (Who uses results? How are results used?)
- How well is this assessment aligned to our current standards?
- How are results shared with users and what types of results are shared? (e.g. report student performance by question, report student performance by standard, report proficiency rate only, etc.)
- How much time does administering the assessment take? (in hours)
- How much time is spent on test prep and/or review, not including teaching content throughout the year? Student prep/review? Logistical prep? (in hours)
- What is the impact on computer availability during testing?
- If this testing category has more than one test (for example, EOCs for different subjects) are there any that are more or less useful/impactful?
- What else would you like to share?

Additional Questions for Optional Assessments/Interventions

- Is this assessment administered school-wide?
- Which students are eligible or required to take the assessment? Who is the target group? How do you determine eligibility?
- When do you administer the test and how often?
- How long has your school used this assessment?
- What funds do you use to pay for it?

**WHAT IS THE COMPLETE LIST OF
ASSESSMENTS THAT OCCUR BY
SCHOOL?**

Defining Assessments

- Categories used in the inventory
 - State/District Mandated Assessments
 - Optional Assessments
 - Interventions
 - Option to add additional assessments/interventions not on our master list
- Elementary Principals less likely to classify interventions as assessments due to progress monitoring through STAR & AIMSweb
- Principals offered more input on mandated assessments; fewer details on classroom assessments

Limitations/Explanations

- Full implementation of RTI² at the elementary level in 2014-15 contributed to a greater number of interventions recorded.
- Elementary administration seemed more knowledgeable of classroom specific assessments and interventions leading to a greater number of reported tools.
- High school EOC's were categorized as one category. Numbers would be greater for mandated and optional if EOC's, AP Exams, etc. were broken down by subject.
- There are multiple module assessments provided by the district, however, this was considered one category on our inventory.
- Teacher made common assessments is one group on our inventory, however, this may included many different assessments.
- Assessments/Interventions added to the list by principals may actually be used by more schools than shown on inventory results.

Variance in Number of Mandated Assessments

- Primary schools (K-2) do not administer TCAP.
- Schools that do not provide ELL services do not administer ACCESS/WIDA
- Career Magnet Academy only had 9th graders in 2014-15, therefore did not administer Social Studies Field Test which was mandated for 10th graders.

Elementary Schools

- **Assessments Mandated by State/District**

STAR Renaissance (50)

AIMSweb/CBM (50)

TCAP Achievement (48)

TCAP Writing Assessment (48)

TCAP Social Studies Field Test (48)

ACCESS/WIDA (42)

- **Optional Assessments/Programs/Progress Monitoring Tools**

Teacher Made Common Assessments (48) Discovery Ed (2)

CARE (47)

Strategy Reading Assessment (SRA) (2)

District Modules (35)

Fluency Checks (2)

Basic Facts Math Assessments (35)

Benchmark Assessment Systems (1)

Additional STAR Assessments (i.e. AR) (29) Spelling City Tests (1)

Computational Fluency Assessments (26) TPRI Early Reading Assessment (1)

iReady (5)

Practice TCAP Tests (1)

Study Island (4)

**Parentheses indicates the number of schools reporting administering each assessment.

Middle Schools

- **Assessments Mandated by State/District**

TCAP Achievement & State EOC (14)

District End of Course Tests (14)

Middle School Honors Mid-Term (14)

ACT Suite – EXPLORE, PLAN and ACT (14)

Writing Assessment (14)

TCAP Social Studies Field Test (14)

ACCESS/WIDA for English Learners (13)

- **Optional Assessments/Programs/Progress Monitoring Tools**

Teacher-Made Common Assessments (14) Additional STAR Assessments (4)

Modules (11)

AIMSweb (CBM) (8)

Study Island (6)

Discovery Ed (6)

STAR Renaissance Universal Screener (5)

SRA (Strategy Reading Assessment) (3)

Computational Fluency Assessments (1)

Mastery Connect (1)

USA Test Prep (1)

**Parentheses indicates the number of schools reporting administering each assessment.

High Schools

- **Assessments Mandated by State/District**

TCAP Achievement & State EOC (16)

District End of Course Tests (16)

CTE End of Course (16)

ACT Suite – EXPLORE, PLAN and ACT (16)

Writing Assessment (16)

ACCESS/WIDA for English Learners (16)

TCAP Social Studies Field Test (15)

- **Optional Assessments/Programs/Progress Monitoring Tools**

Teacher-Made Common Assessments (15)

AP Exams (14)

PSAT (14)

Modules (6)

Study Island (2)

Mastery Connect (2)

Basic Facts Assessments (1)

Discovery Ed (1)

SRA (Strategy Reading Assessment) (1)

IB Tests (1)

STAR Renaissance Universal Screener (1)

USA Test Prep (1)

Portfolio Assessments (1)

National Latin Exam (1)

**Parentheses indicates the number of schools reporting administering each assessment.

Interventions

- **Elementary Schools**

SPIRE (47)

Ticket to Read (46)

Voyager Sopris (42)

Moving with Math (43)

Fastt Math Next Generation (16)

Front Row (16)

Xtra Math (11)

IXL Math (10)

Reflex Math Fact Fluency (9)

Reading Street (4)

Envision (2)

Leveled Learning Intervention - LLI (2)

Moby Max (2)

Wilson Reading (1)

My Sidewalk (1)

Read Naturally (1)

Lexia Core 5 Reading (1)

Dreambox (1)

Raz Kids (1)

- **Middle Schools**

Voyager Sopris (12)

Think Through Math (4)

Read 180 (2)

IXL Math (1)

Reading Plus (1)

A Math (1)

ALEKS Math Program (1)

Numbers Word (1)

- **High Schools**

Voyager Sopris (2)

Read 180 (5)

IXL Math (3)

Reading Plus (1)

No Red Ink (1)

**Assessments within intervention packages are mostly used to place/level students appropriately in the intervention, not for progress monitoring or grading.

Overlap Between Assessments

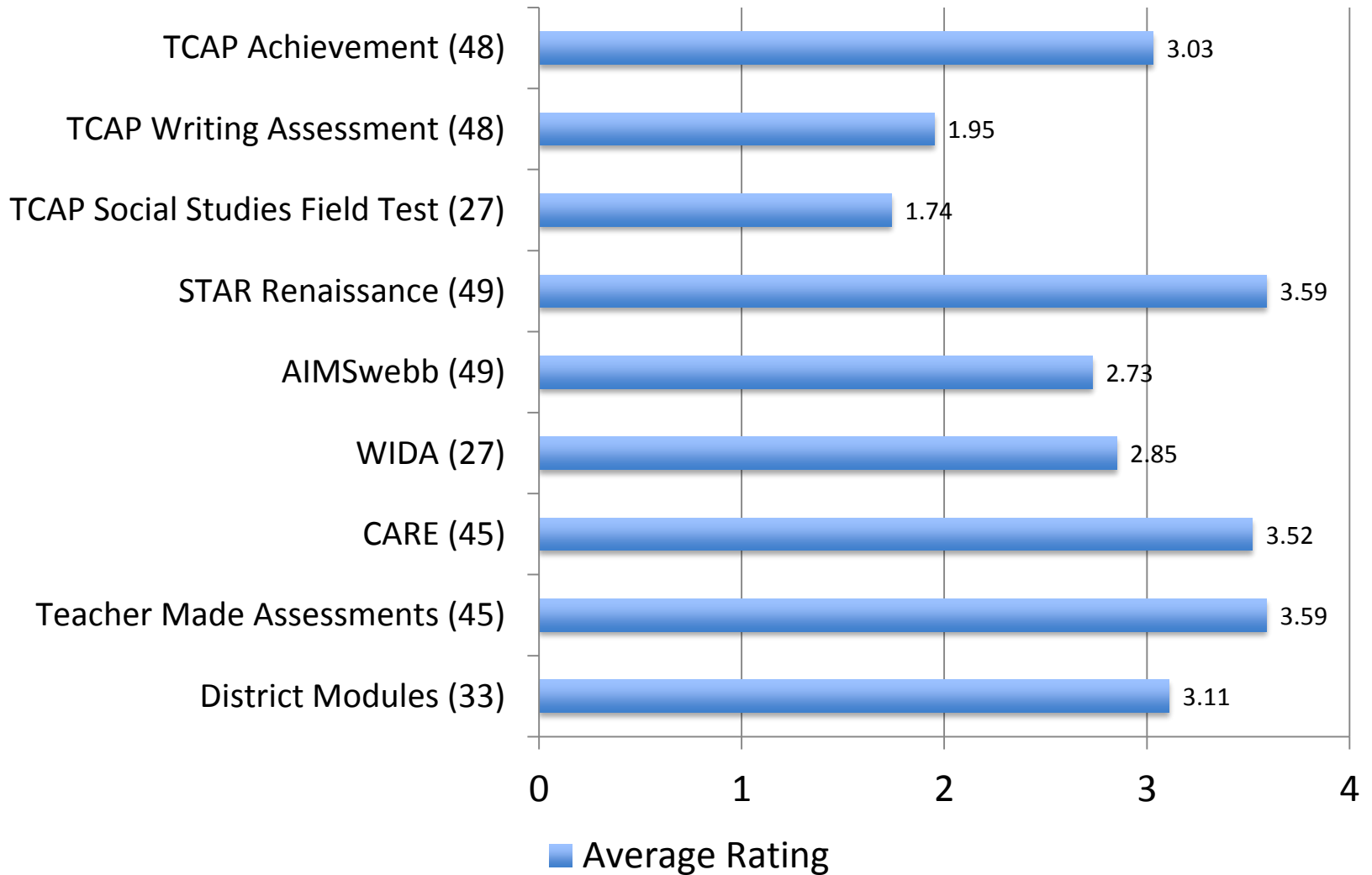
- Middle school students taking high school level courses take the EOC aligned to their course and *NOT* the corresponding Math or Science TCAP Achievement Test, EXCEPT Physical Science. Middle school students taking Physical Science take both the District EOC and TCAP Science Test (science teachers voted to keep both.)
- Middle school honors students no longer take an Honors Final, only TCAP. New policy took effect 2014-15.
- In 2012 the TN State Board of Education implemented a policy allowing students taking an AP or IB equivalent of a TCAP EOC tested course to be exempt from the TCAP EOC.
- AP students are encouraged to take the AP Exam. Only students who do not take the AP exam will take a teacher made final exam.

**HOW ARE RESULTS OF THE
ASSESSMENTS USED? HOW USEFUL
ARE RESULTS?**

Elementary Usefulness Ratings

	4 - Very Useful	3 - Useful	2 - Somewhat Useful	1 - Not Useful	Not Rated
TCAP Achievement (48)	31%	50%	17%	2%	0%
TCAP Writing Assessment (48)	2%	31%	33%	33%	0%
TCAP Social Studies Field Test (48)	4%	26%	19%	52%	44%
STAR Renaissance (50)	67%	29%	4%	0%	2%
AIMSwebb (50)	24%	43%	22%	10%	2%
WIDA (42)	26%	44%	22%	7%	36%
Teacher Made Assessments (48)	69%	27%	4%	0%	6%
CARE (47)	58%	38%	4%	0%	4%
District Modules (35)	42%	36%	18%	3%	6%

Elementary Average Usefulness Ratings



Elementary Uses of Data

(Volunteered By School During Conversation)

	TCAP Achievement (48)	Writing Assessment (48)	STAR (50)	AIMSweb (50)	WIDA (35)
Intervention Placement/Progress Monitoring	10% - 5 sch.	0	60% - 30 sch.	69% - 34 sch.	29% - 10 sch.
Comparisons	23% - 11 sch.	2% - 1 sch.	18% - 9 sch.	4% - 2 sch.	9% - 3 sch.
Grouping	17% - 8 sch.	2% - 1 sch.	12% - 6 sch.	0	0
School Planning	46% - 22 sch.	17% - 8 sch.	0	0	0
Mastery of Skills/Knowledge	13% - 6 sch.	15% - 7 sch.	58% - 29 sch.	0	26% - 9 sch.
Teacher Professional Development	38% - 18 sch.	0	16% - 8 sch.	2% - 1 sch.	0

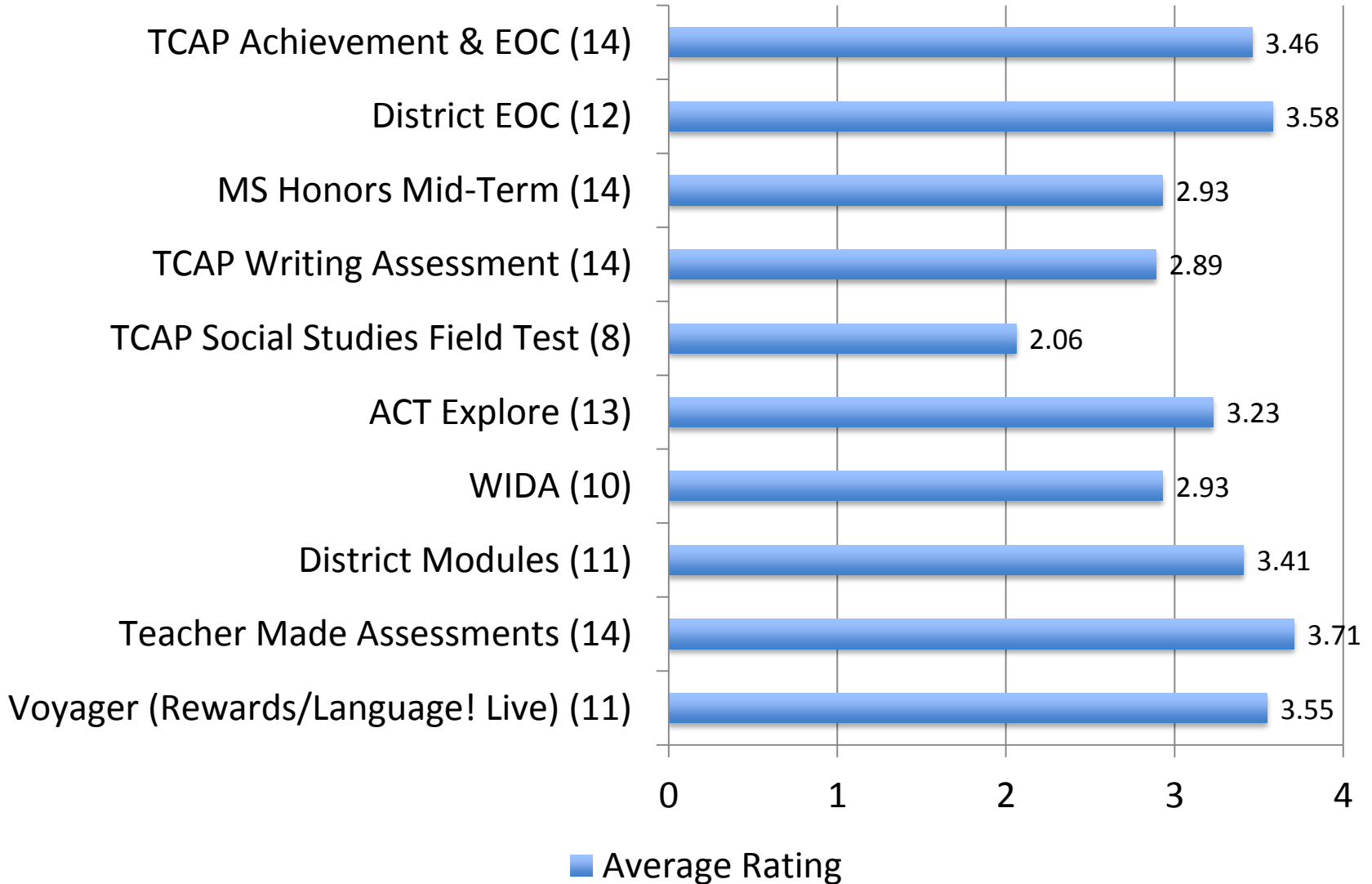
Other Usage Notes

- 25 schools or 52% reported that the **Writing Assessment** results are received too late.
- 16 schools or 33% reported that the **Writing Assessment** seems to test typing skills and not students' writing ability.
- 11 schools or 22% reported that **AIMSweb** only measures fluency and doesn't measure comprehension.
- 6 schools or 17% reported that **WIDA** was very time consuming and took students away from regular instruction/intervention for extended time.

Middle School Usefulness Ratings

	4 - Very Useful	3 - Useful	2 - Somewhat Useful	1 - Not Useful	Not Rated
TCAP Achievement & EOC (14)	57%	36%	7%	0%	0%
District EOC (14)	58%	42%	0%	0%	14%
MS Honors Mid-Term (14)	29%	50%	21%	0%	0%
TCAP Writing Assessment (14)	21%	57%	14%	7%	0%
TCAP Social Studies Field Test (14)	13%	25%	25%	38%	46%
ACT Explore (14)	54%	23%	15%	8%	7%
WIDA (13)	20%	60%	20%	0%	23%
District Modules (11)	55%	36%	9%	0%	0%
Teacher Made Assessments (14)	71%	29%	0%	0%	0%
Voyager (Rewards/Language! Live) (12)	64%	27%	9%	0%	8%

Middle School Average Usefulness Ratings



Middle School Uses of Data

(Volunteered By School During Conversation)

	TCAP Achievement / EOC (13)	TCAP Writing Assessment (14)	Middle School Honors Mid-term (13)	ACT Explore (12)	District Modules (9)	Teacher Made Assessments (10)
Intervention Placement/Progress Monitoring	54% - 7 sch.	0%	15% - 2 sch.	8% - 1 sch.	0%	40% - 4 sch.
Comparisons	23% - 3 sch.	0%	23% - 3 sch.	8% - 1 sch.	11% - 1 sch.	10% - 1 sch.
Grouping	38% - 5 sch.	0%	8% - 1 sch.	8% - 1 sch.	0%	0%
School Planning	15% - 2 sch.	0%	0%	17% - 2 sch.	11% - 1 sch.	0%
Mastery of Skills/Knowledge	31% - 4 sch.	14% - 2 sch.	46% - 6 sch.	17% - 2 sch.	78% - 7 sch.	40% - 4 sch.
Teacher Professional Development	38% - 5 sch.	29% - 4 sch.	15% - 2 sch.	8% - 1 sch.	11% - 1 sch.	20% - 2 sch.

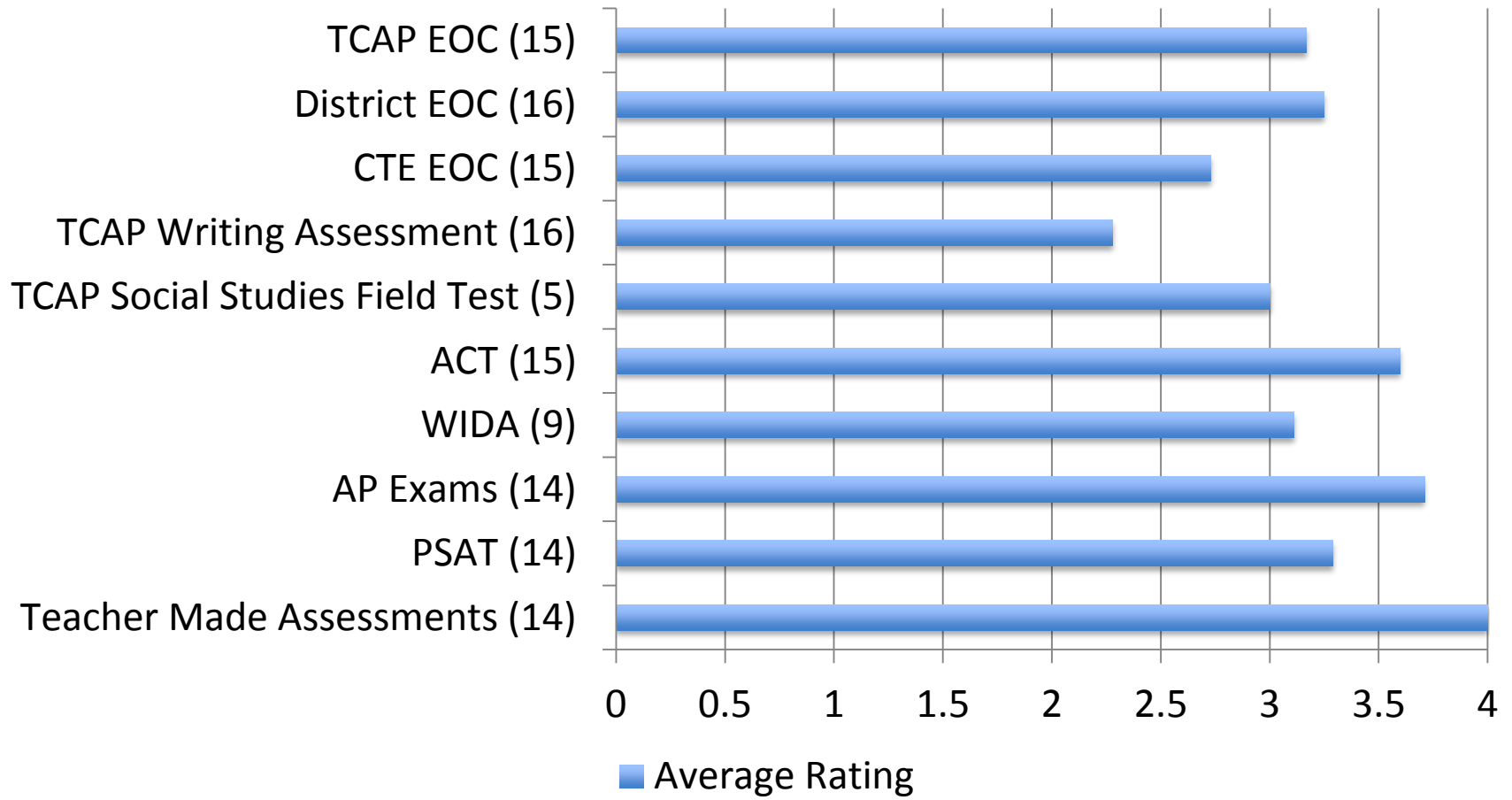
Other Usage Notes

- 29% (4/14) of middle schools reported that the **Writing Assessment** results were returned too late to be useful and not enough information was provided with the results.
- 75% (9/12) of middle schools reported that **ACT Explore** was used as a predictor of success and/or preparation for high school.
- 44% (4/9) of middle schools reported that **Modules** are used to inform instruction.
- 40% (4/10) of middle schools reported that **Teacher Made Common Assessments** are used to inform instruction.

High School Usefulness Ratings

	4 - Very Useful	3 - Useful	2 - Somewhat Useful	1 - Not Useful	Not Rated
TCAP EOC (16)	47%	26%	26%	0%	6%
District EOC (16)	44%	44%	13%	0%	0%
CTE EOC (16)	20%	47%	27%	7%	6%
TCAP Writing Assessment (16)	6%	38%	38%	19%	0%
TCAP Social Studies Field Test (15)	20%	60%	20%	0%	60%
ACT (16)	60%	40%	0%	0%	6%
WIDA (10)	22%	67%	11%	0%	10%
AP Exams (14)	79%	14%	7%	0%	0%
PSAT (14)	50%	29%	21%	0%	0%
Teacher Made Assessments (15)	100%	0%	0%	0%	7%

High School Average Usefulness Rating



High School Uses of Data

(Volunteered By School During Conversation)

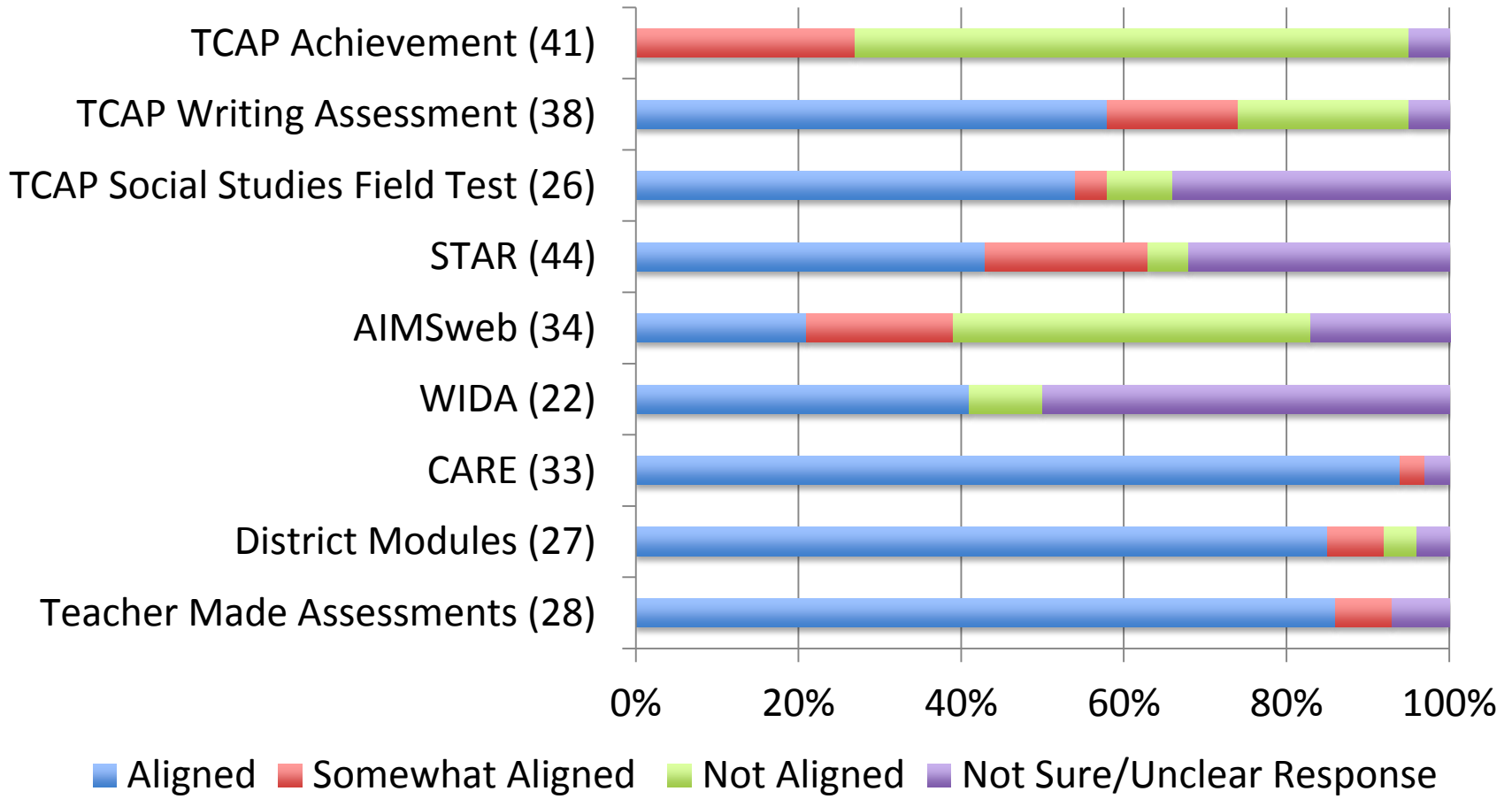
	TCAP EOC (15)	District EOC	ACT	TCAP Writing Assessment	Teacher Made Assessments	AP Exams
Intervention Placement/Progress Monitoring	40% - 6 sch.	31% - 5 sch.	57% - 8 sch.	19% - 3 sch.	53% - 8 sch.	7% - 1 sch.
Comparisons	20% - 3 sch.	19% - 3 sch.	0%	0%	0%	7% - 1 sch.
Grouping	27% - 4 sch.	25% - 4 sch.	50% - 7 sch.	6% - 1 sch.	0%	7% - 1 sch.
School Planning	33% - 5 sch.	31% - 5 sch.	7% - 1 sch.	0%	7% - 1 sch.	0%
Mastery of Skills/Knowledge	60% - 9 sch.	44% - 7 sch.	21% - 3 sch.	19% - 3 sch.	40% - 6 sch.	21% - 3 sch.
Teacher Professional Development	33% - 5 sch.	38% - 6 sch.	0%	25% - 4 sch.	13% - 2 sch.	7% - 1 sch.

Other Usage Notes

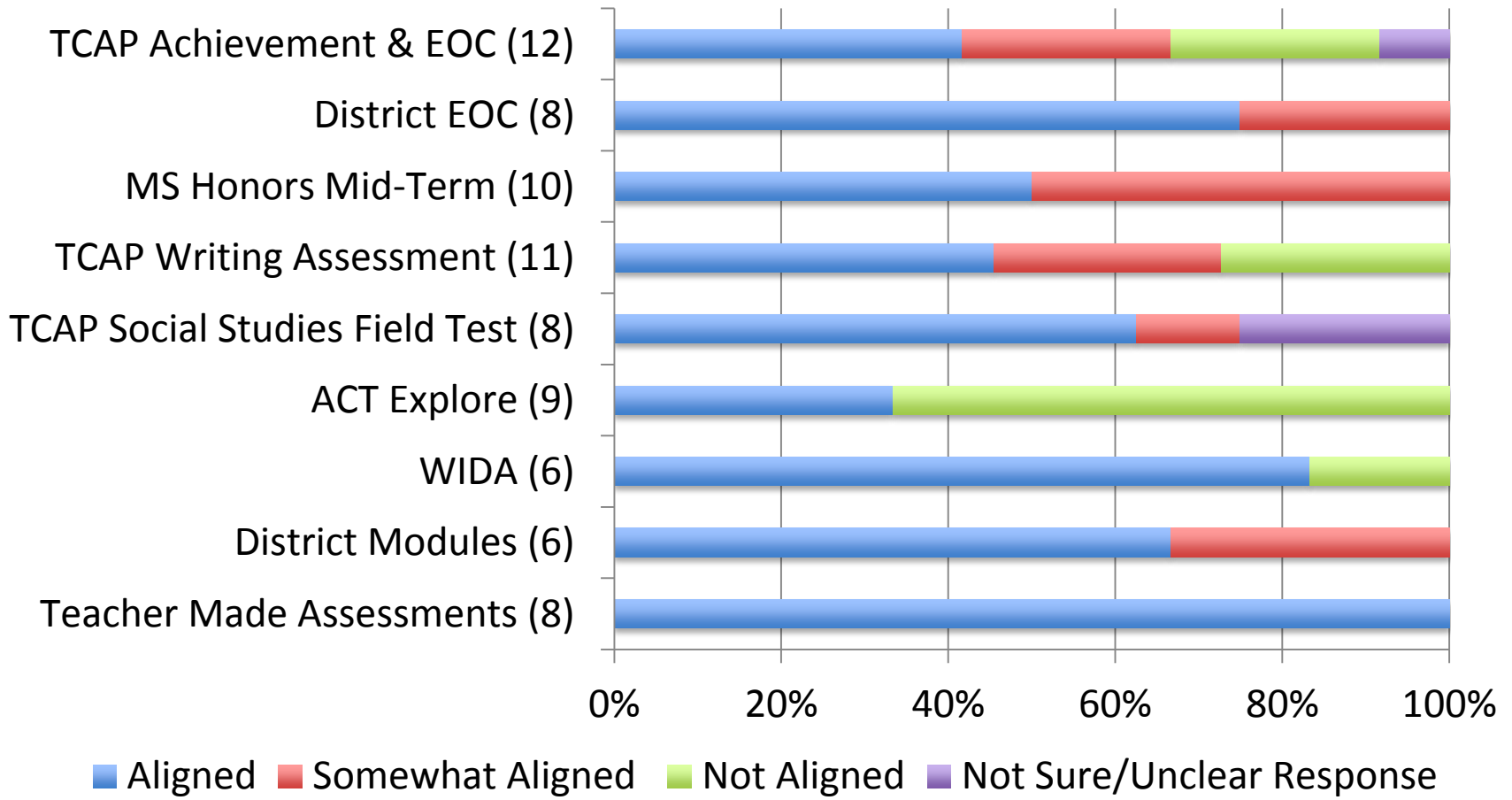
- 27% of high schools reported the need for more information/breakdown of performance on **State EOC** results and the need for a more timely return on results to calculate final grades and make graduation determinations.
- 19% of high schools reported the need for more analysis/feedback on **District EOC** results.
- 25% of high schools reported **Writing Assessment** results are received too late to be useful and 38% reported that no impact on the students' grade results in poor motivation/incentive/accountability on the part of the student.
- 43% of high schools reported that receiving college credit was an important aspect of the **AP exams**.

**HOW WELL ALIGNED ARE
ASSESSMENTS?**

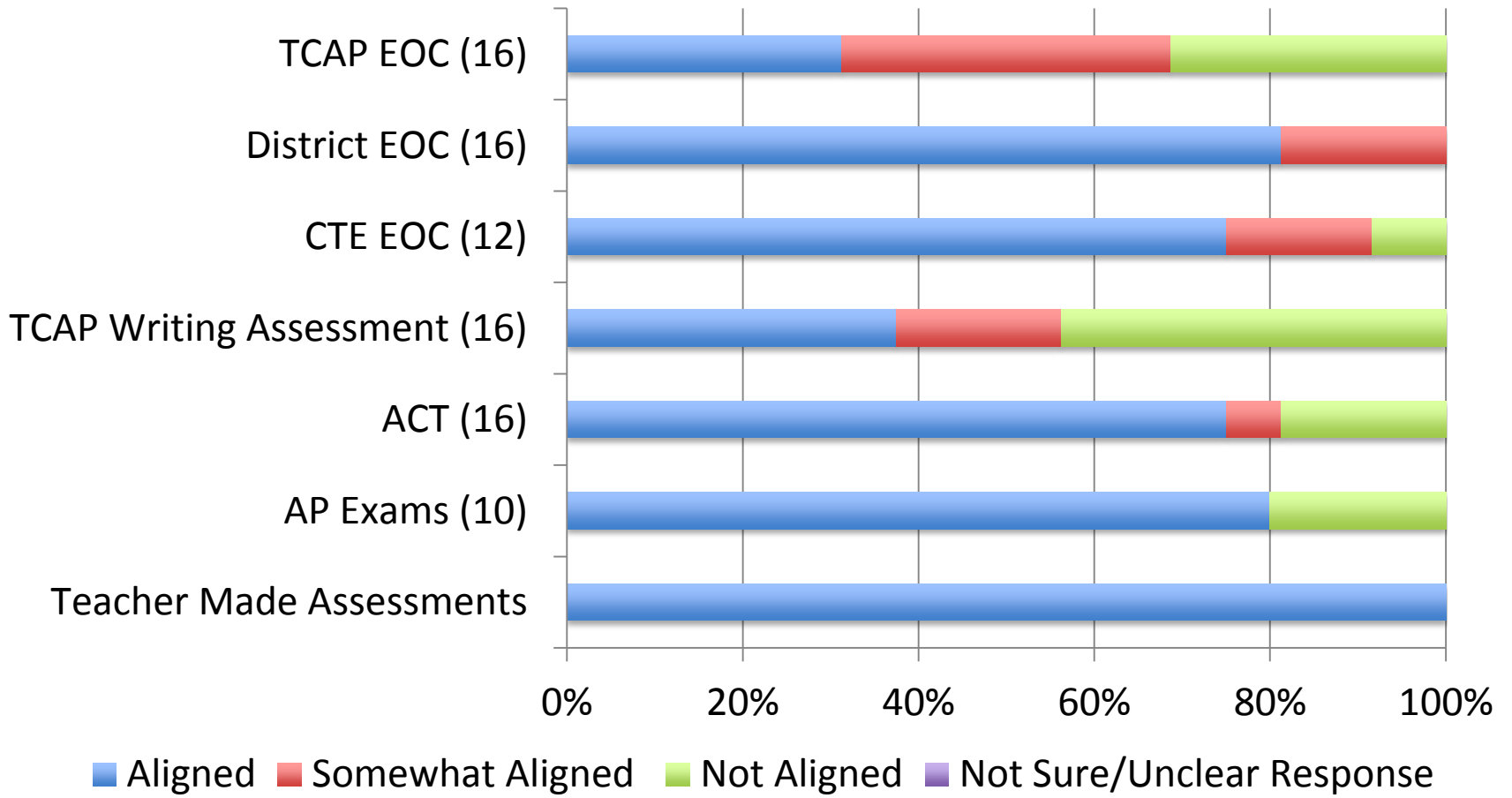
Elementary Alignment of Assessments



Middle School Alignment of Assessments



High School Alignment of Assessments



**HOW MUCH TIME ARE STUDENTS
SPENDING ON ASSESSMENTS?
WHAT IS THE ESTIMATED TIME
SPENT ON TEST PREP AND
LOGISTICAL PLANNING?**

Elementary Student Time Spent in Test Administration Annually

Summative Assessments	
Assessment	Average Test Taking Time per Student
TCAP Achievement (3 rd -5 th)	388 minutes or 6.5 hours
TCAP Writing (3 rd -5 th)	105 minutes or 1.75 hours
TCAP Social Studies (3 rd -5 th)	120 minutes or 2 hours
Total time annually for 3 rd -5 th grade	10.25 hours or 0.9% of the school year

Formative Assessments	
Assessment	Average Test Taking Time per Student
STAR Screener (K-5 th)	77 minutes or 1.28 hours
STAR Progress Monitoring (K-5 th Tier 2)	396 minutes or 6.6 hours
AIMSweb Progress Monitoring (K-5 th Tier 3)	189 minutes or 3.15 hours
Total time annually for K – 5 th grade	1.28 – 7.88 hours or 0.1% - 0.7% of the school year

**Assessments listed are those that are consistent across classrooms. Other summative and/or formative assessments may be given at the teachers discretion and administration times vary.

Middle School Student Time Spent in Test Administration Annually

Summative Assessments		Average Test Taking Time in Minutes per Student	Total Average Test Taking Time per 6 th -7 th Grade Student per year	
TCAP Achievement (6 th -8 th)	315 minutes	575 minutes	9.58 hours	
MS Honors Mid-Term (some 6 th -8 th)	65 minutes	0.9% of the school year		
TCAP Writing (6 th -8 th)	140 minutes	Total Average Test Taking Time per 8 th Grade Student per year		
TCAP Social Studies (6 th -8 th)	120 minutes	790 minutes	13.17 hours	
ACT EXPLORE (8 th)	150 minutes	1.2% of the school year		
TCAP EOC	120 minutes	Additional Time for Physical Science EOC		
District EOC	120 minutes	120 minutes	2 hours	
		Additional Time for MS Honors Mid-Term		
		65 minutes	1.08 hours	

*Middle school students taking the high school level EOC are exempt from corresponding TCAP Achievement Test, EXCEPT Physical Science.

**Assessments listed are those that are consistent across classrooms. Other summative and/or formative assessments may be given at the teachers discretion and administration times vary.

High School Student Time Spent in Test Administration Annually

Summative Assessment	Average Test Taking Time in Minutes per Student
TCAP EOC	90-120 minutes/EOC
District EOC	90-120 minutes/EOC
AP Exams	240 minutes/exam
TCAP Writing (9 th -11 th)	105 minutes
TCAP Social Studies (11 th)	120 minutes
ACT-PLAN (10 th); ACT (11 th)	135 minutes

*In general, high school classes have a final exam (either EOC or teacher made) that is administered within a class period. Students taking the AP Exam are exempt from corresponding finals. Estimates are based on 8 classes/year.

**Assessments listed are those that are consistent across classrooms. Other summative and/or formative assessments may be given at the teachers discretion and administration times vary.

Total Average Test Taking Time per 9 th Grade Student per year	
945 minutes	15.75 hours or 1.5% of the school year
Total Average Test Taking Time per 10 th Grade Student per year	
1080 minutes	18 hours or 1.7% of the school year
Total Average Test Taking Time per 11 th Grade Student per year	
1200 minutes	20 hours or 1.9% of the school year
Total Average Test Taking Time per 12 th Grade Student per year	
840 minutes	14 hours or 1.3% of the school year
Additional Time for AP Exams	
120 minutes over regular test time	2 hours over regular test time

Test Administration Notes

- Responses to administration time on Teacher Made Common Assessments and District Modules varied and many principals were unable to estimate times.
- Interventions were considered instructional time and not testing time by most principals.
- Student elected assessments, such as PSAT or SAT, would add to these times.
- WIDA is not broken down as assessment time per student. Many schools commented on the the prolonged amount of time administration took because the test is given to students one on one. 21 elementary, 1 middle and 4 high schools reported a loss of instructional/intervention time due to testing.

Student Preparation Time

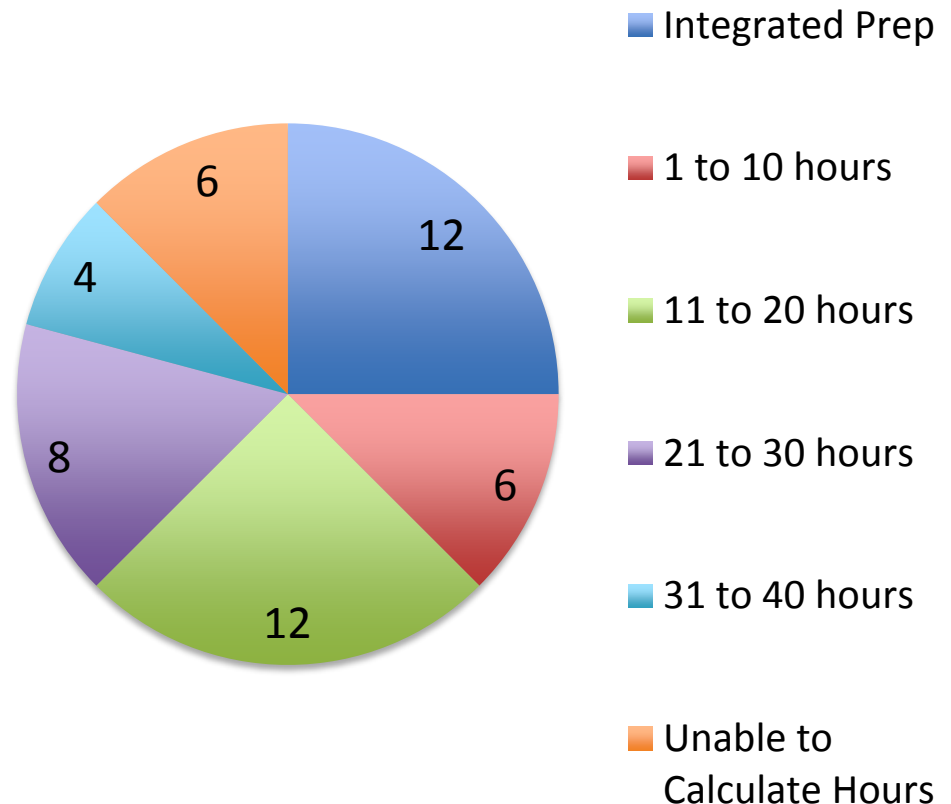
	No Prep	Prep Throughout Year/Integrated	Dedicated Prep Time/Student
TCAP Achievement/EOC	0% (Elementary) 0% (Middle) 0% (High)	25% (Elementary) 23% (Middle) 43% (High)	75% (Elementary) 77% (Middle) 57% (High)
TCAP Writing	7% (Elementary) 0% (Middle) 7% (High)	35% (Elementary) 38% (Middle) 29% (High)	60% (Elementary) 63% (Middle) 64% (High)
TCAP Social Studies	56% (Elementary) 43% (Middle) 33% (High)	11% (Elementary) 14% (Middle) 0% (High)	33% (Elementary) 43% (Middle) 67% (High)
District EOC	0% (Middle) 0% (High)	20% (Middle) 53% (High)	80% (Middle) 47% (High)
ACT	67% (Middle) 18% (High)	11% (Middle) 18% (High)	22% (Middle) 64% (High)
STAR Renaissance	69% (Elementary)	23% (Elementary)	9% (Elementary)

Percentage of principals that reported no prep, integrated prep or dedicated prep by assessment.

Elementary TCAP Achievement Student Preparation

48 Responses	
Dedicated Prep	75%
Integrated Prep Throughout the Year	25%
No Prep	0%
Minimum Prep Time	2.5 hours/student
Maximum Prep Time	40 hours/student
Average Prep Time	21 hours/student

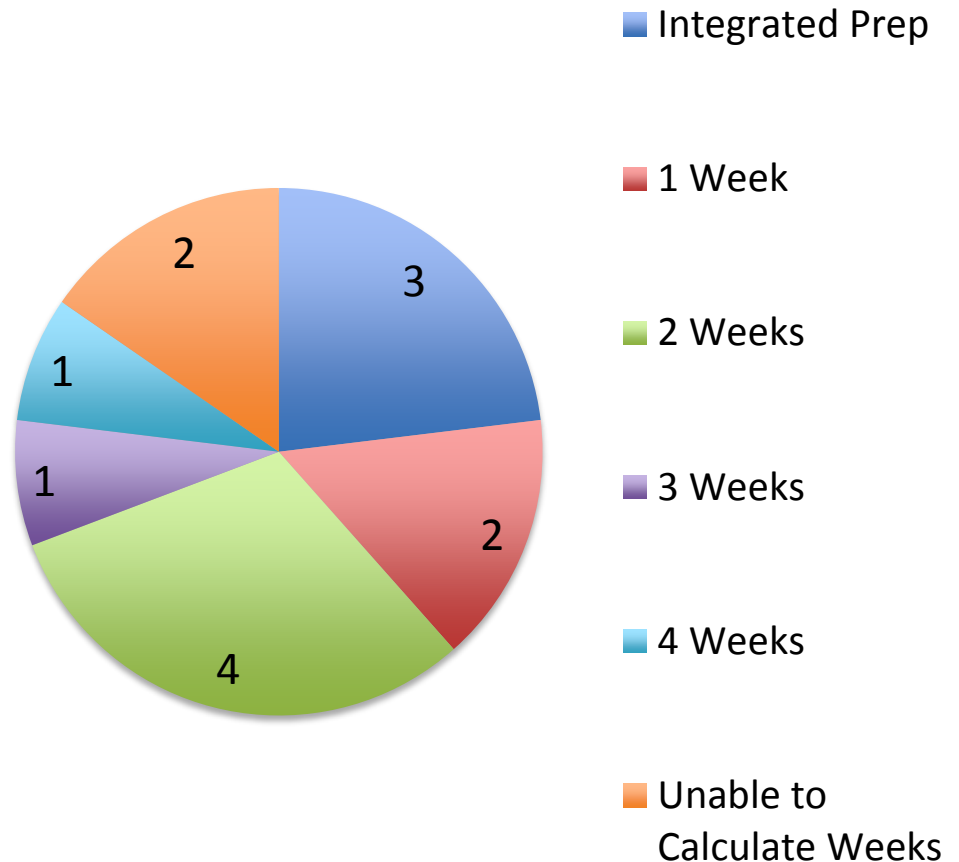
Amount of Time Schools Spend on Student Prep Time



Middle School TCAP Achievement & EOC Student Preparation

13 Responses	
Dedicated Prep	77%
Integrated Prep Throughout the Year	23%
No Prep	0%
Minimum Prep Time	1 week/student
Maximum Prep Time	4 weeks/student
Average Prep Time	2.2 weeks/student

Amount of Time Schools Spend on Student Prep Time



High School EOC Student Preparation

TCAP EOC	14 Responses
Dedicated Prep	57%
Integrated Prep Throughout the Year	43%
No Prep	0%
Minimum Prep Time	4 hours/student
Maximum Prep Time	15 days/student

District EOC	15 Responses
Dedicated Prep	47%
Integrated Prep Throughout the Year	53%
No Prep	0%
Minimum Prep Time	3 hours/student
Maximum Prep Time	2 weeks/student

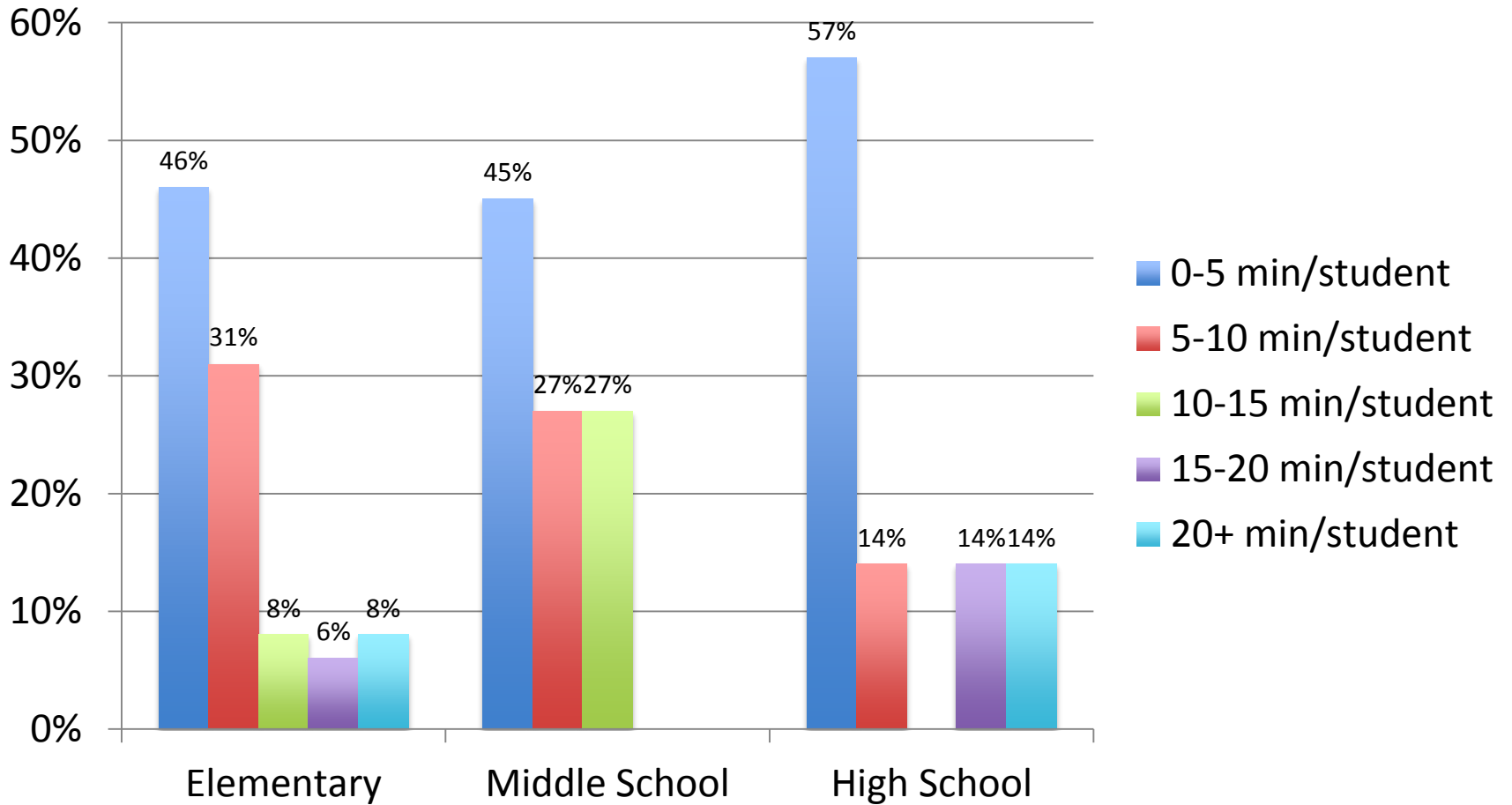
High School responses were in hours, days and weeks making it difficult to compare results.

Logistical Preparation Time

Assessment	Minimum	Maximum	Average
TCAP Achievement – Elementary	10 hours	300 hours	67 hours
TCAP Achievement & EOC – Middle	10 hours	300 hours	103 hours
TCAP EOC – High	3 hours	800 hours	166 hours
District EOC – High	14 hours	200 hours	74 hours
TCAP Writing Assessment – Elementary	0 hours	50 hours	12 hours
TCAP Writing Assessment – Middle	4 hours	80 hours	43 hours
TCAP Writing Assessment – High	8 hours	150 hours	57 hours

Logistical preparations includes scheduling, training proctors, completing test security protocols, sorting, grouping, bubbling, etc.

TCAP Achievement & EOC Logistical Preparation: Minutes/Student



Note Regarding Prep

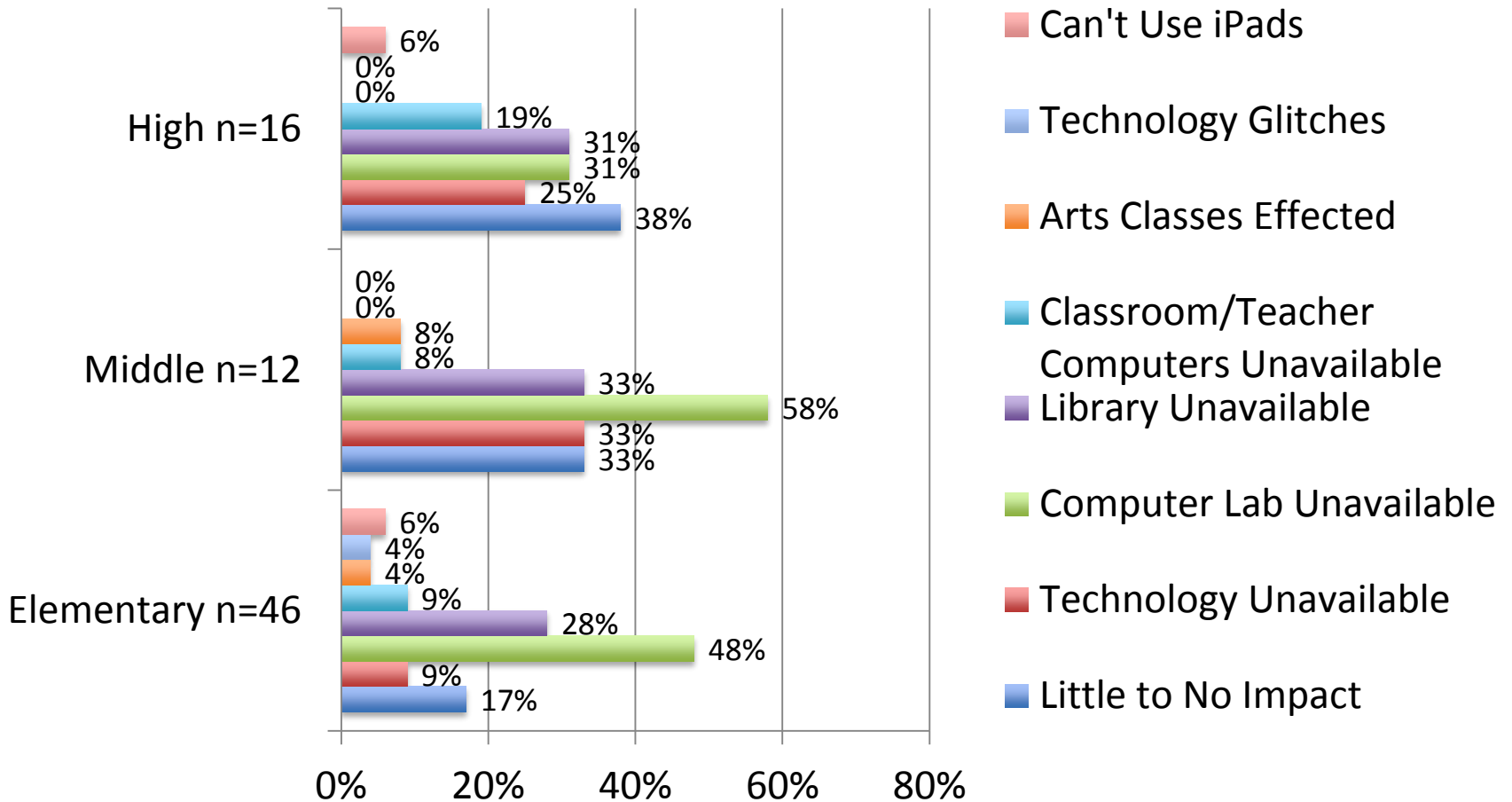
- Non-mandated assessments were not included in analysis because prep times were too varied.
- Principals varied in the tasks included in preparation, therefore times vary drastically.

**WHAT IS THE IMPACT ON COMPUTER
AVAILABILITY DURING TESTING?**

Online Assessments

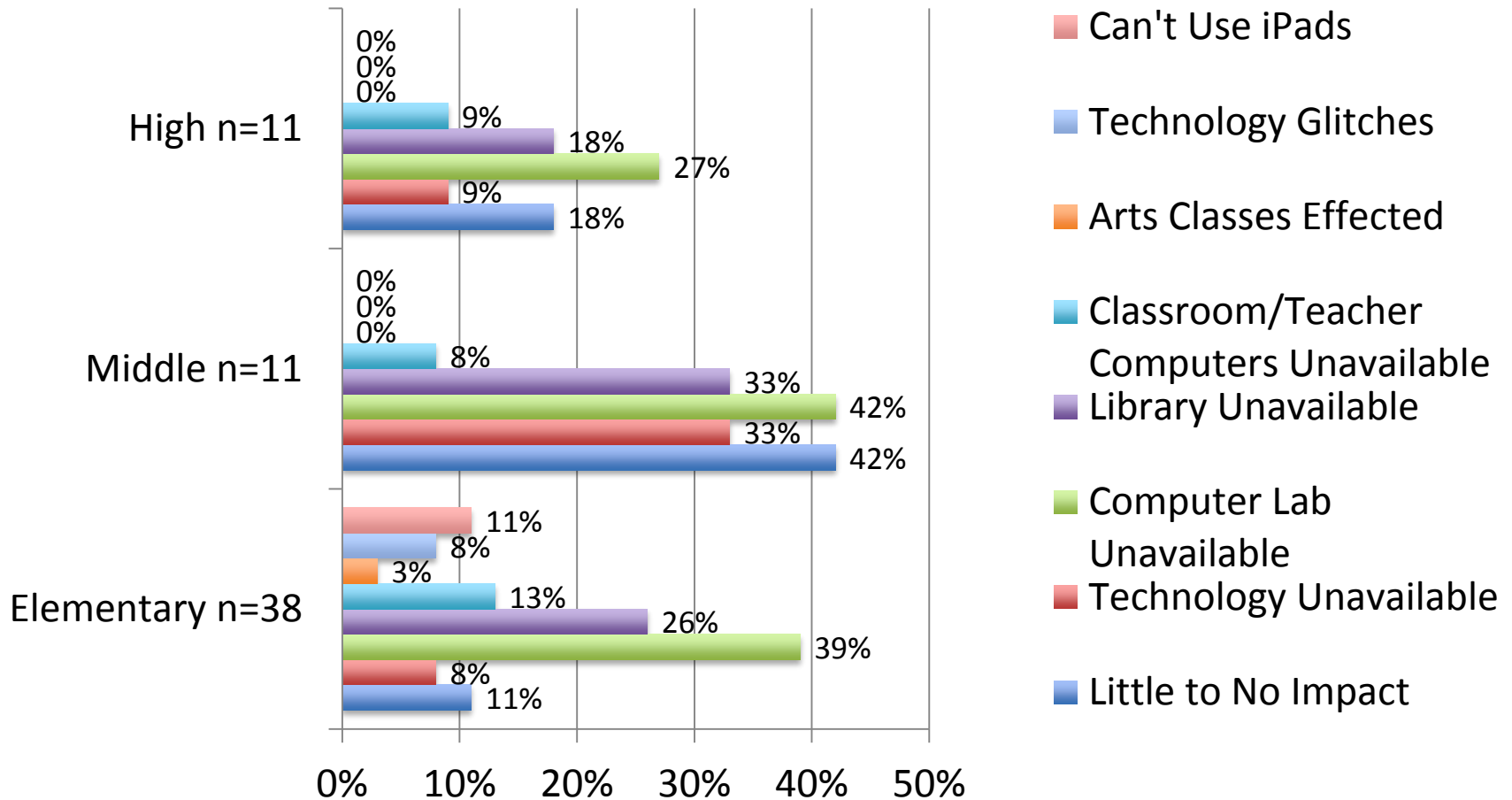
- TCAP Writing Assessment (3rd – 11th)
 - 46 Elementary School responses
 - 12 Middle School responses
 - 16 High School responses
- TCAP Social Studies Field Test (3rd – 8th & 11th)
 - 38 Elementary School responses
 - 12 Middle School responses
 - 11 High School responses
- STAR Universal Screener (K – 5th)
 - 49 Elementary responses

TCAP Writing Assessment



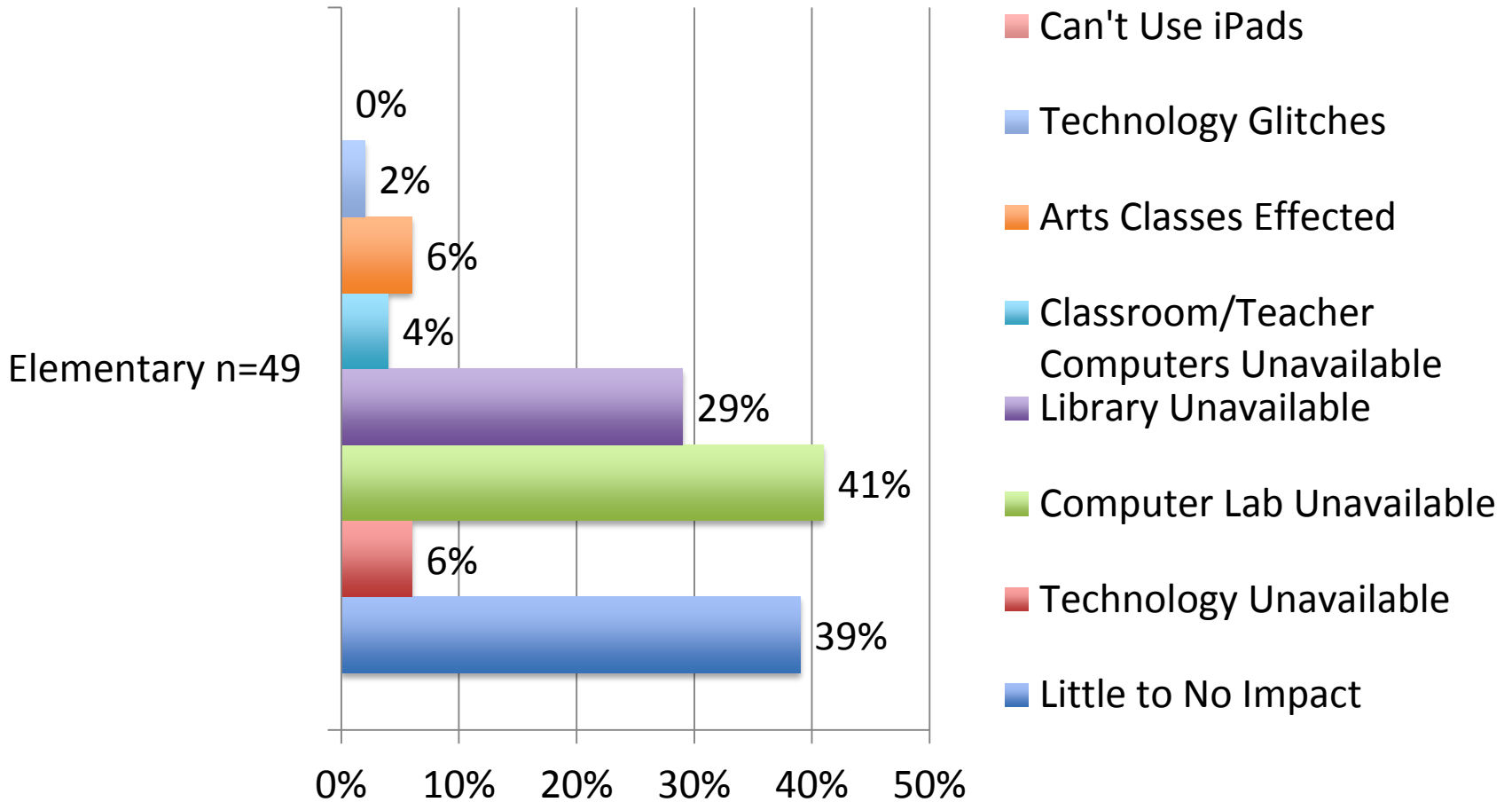
*Percentages do not add to 100 because some schools gave more than one response.

TCAP Social Studies Field Test



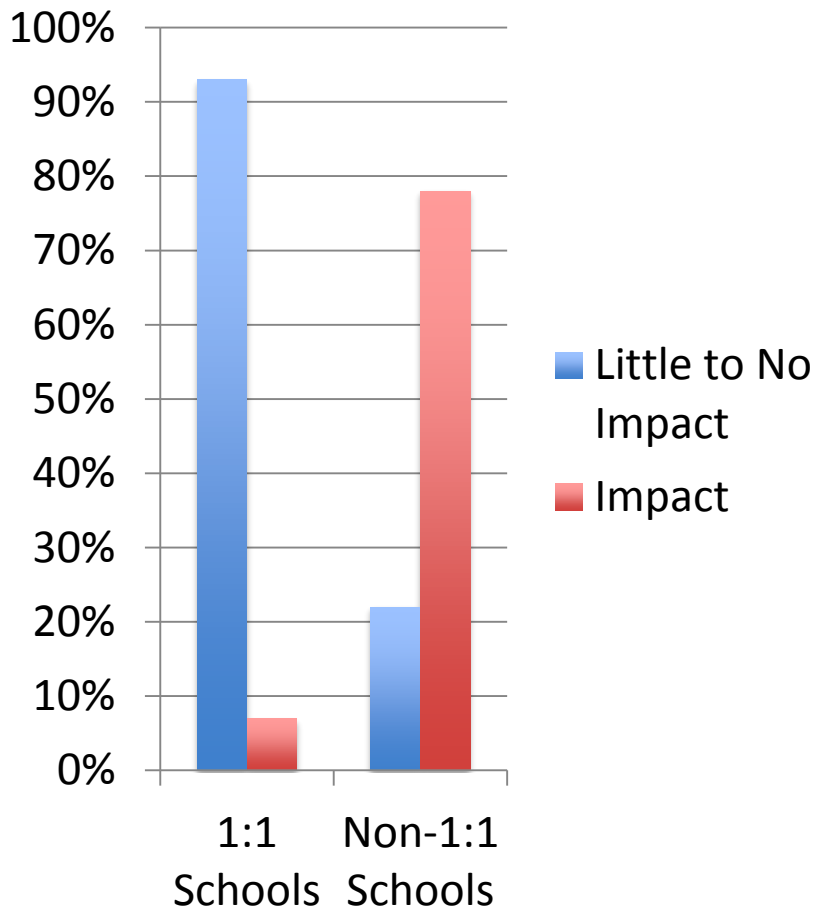
*Percentages do not add to 100 because some schools gave more than one response.

STAR



*Percentages do not add to 100 because some schools gave more than one response.

Computer Impact: 1:1 vs. Non-1:1



- 93% of 1:1 schools reported little to no impact on computer availability as a result of assessments
- Only 22% of non-1:1 schools reported little to no impact on computer availability as a result of assessments

Computer Impact Notes

- 10 elementary schools gave specific time periods their library was “shut-down” due to online testing. Examples include:
 - Library access limited for 6 weeks for STAR, 3 weeks for Writing, and 3 weeks for Social Studies Field Test for a total of 12 weeks this year.
 - Library was displaced for 36 days this year due to STAR testing.
 - Library was displaced 2 weeks for STAR, plus more for Writing and Social Studies tests.
- While many noted iPad problems with the Writing Assessment, Austin East successfully administered their Writing Assessments using iPads. There are opportunities to learn from other schools’ successes.

Schools Adapting to Technology

- “Done on iPads. Do not have to use any instructional time. Not 1:1, but have enough iPads to use in one full grade at a time. We use a rotation system.” [STAR - Elementary]
- “Pretty streamlined, but would like to get more computers for greater access for primary students outside of testing.” [Writing - Elementary]
- “...tried to have at least some availability during some part of the day for labs and library.” [Writing - Middle]
- “Testing is done in laptop labs that were purchased from a grant last year. It does not disrupt regularly scheduled lab use.” [Writing & Social Studies - Middle]
- “Availability of technology was not as much of a problem as much as space to create a testing environment.” (i.e. proper desks in classroom for computers) [Writing – High]

**HOW ASSESSMENTS BEING
FUNDED?**

What funds are schools using?

- 35 elementary schools, 13 middle schools and 8 high schools reported using school funds from various sources to pay for assessments/interventions.
- 22 schools report using Title I funds.
- 11 schools report using PTO or school foundation funds.
- 11 schools report using general school funds.
- 9 schools report using grant funds.
- 6 schools report using instructional funds.
- 2 schools report using proceeds from coupon book sales.

Assessments/Interventions/Programs Paid by Schools

- A Math
- Accelerated Reader (STAR)
- AP Exams (for all students)
- Benchmark Assessment System
- Discovery Ed
- Dreambox
- Fastt Math Next Generation
- iReady
- IXL Math
- Leveled Learning Intervention
- LexiaCore
- Mastery Connect
- Moby Math
- Moby Max
- Moving with Math
- My Sidewalk
- Raz Kids
- Running Records
- PSAT Exams (for all students)
- Reflex Math Fact Fluency
- STAR Renaissance
- Study Island
- Think Through Math
- Ticket to Read
- Voyager Rewards

- 4 schools paid for outside resources such as consultants and test generator software to support assessments.
- 8 schools cited paper as a cost associated with assessments paid by the school.

PERSPECTIVES ON TN READY

Usefulness Ratings

- 27 out of 48 elementary schools rated TN Ready: **59% - very useful**; 41% - useful
- 9 out of 14 middle schools rated TN Ready: **80% - very useful**; 20% - useful
- 10 out of 16 high schools rated TN Ready: **50% - very useful**; the remaining 50% split between useful, somewhat useful and not useful.

Alignment

- 28 out of 48 elementary schools responded:
 - 82% feel TN Ready will be aligned
 - 4% feel TN Ready will be somewhat aligned
 - 4% are not sure
- 8 out of 14 middle schools responded:
 - 63% feel TN Ready will be well aligned
 - 13% feel TN Ready will be somewhat aligned
 - 25% are not sure
- 9 out of 16 high schools responded:
 - 100% feel TN Ready will be aligned

Concerns

- Technology
 - Need for more computers and more testing spaces in the building (outside of library)
 - Need for more practice times so students become familiar with testing platform
 - Hope to be able to use iPads
- High schools feel the amount of logistical prep will increase; elementary schools think it may decrease
- Hope results will come back earlier than TCAP
- Appreciate rigor of test, but concerned online platform will be a barrier to success for some kids – testing computer skills instead of content knowledge

Quotes

- “Impact with computer use will be huge because so many ways to use technology in the test itself with manipulating items on the screen and being familiar with the keyboard and typing will influence students results. We need more computer use in a general way throughout the year so that students and teachers are comfortable.” (Middle)
- “Students are more comfortable with technology - the online test may be more comfortable for kids than for adults.” (Middle)
- “The more we know, the less scary it is.” (High)
- “It will be good because TN educators worked on it.” (High)
- “Concerned about how TN Ready will fit into other online assessment schedules.” (Elementary)
- “We are ready for it!” (Elementary)